

UNIVERSITY AT BUFFALO
School of Management
The State University of New York

MGT 401 - Public Policy, Law and Management
Section S1T
Semester: Spring 2016

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Class Sessions: Mondays and Wednesdays from 2:00 – 3:20 p.m. in Norton 218

Office Hours: Mondays and Wednesdays 3:30 p.m. – 5:00 p.m. and by appointment.

Introduction

This course focuses on the regulatory and policy implications of the interaction between government and private business entities, including corporations, partnerships and other business forms. The class is designed to help students understand the legal environment in which business organizations operate. It also will examine the role of ethics in business decision-making and the distinction between ethical and legal constraints. Discussion of specific laws affecting business and management, including securities regulation, antitrust statutes, and the Sarbanes-Oxley legislation of 2002 will be included.

Prerequisite: Junior or Senior standing in the School of Management

Learning Objectives

This course is designed to:

- Enable students to obtain a thorough understanding of the legal and institutional frameworks that impact managerial behavior and decision-making. Particular focus here will be on gaining a general understanding of law, the US legal system and specific areas of law that affect business.
- Enable students to become proficient in the recognition and analysis of ethical problems arising in business, including the use of various tools to reach practical solutions for ethical dilemmas.
- Help students to refine their communication and critical thinking skills through completion of the various course requirements.

Required Text and Other Materials

1. We will be using a combination of Beatty & Samuelson, Legal Environment (5th Edition) (“Beatty/Samuelson”) and the Business Ethics and Social Responsibility chapter (Chapter 2) of Jennings, Business: Its Legal, Ethical and Global Environment (“Jennings”) **and** the Cengage MindTap website for online homework assignments. You will be **required** to sign up for MindTap (which includes a digital copy of the Beatty/Samuelson textbook)

in order to complete the **graded online MindTap Assignments** and will also need to acquire access to Chapter 2 of the Jennings' text. **For the Spring 2016 semester, MindTap and access to the digital Beatty/Samuelsen textbook is available directly from Cengage for \$83.00 and Chapter 2 of the Jennings textbook is available as an eChapter for \$9.49. To take advantage of these rates for MindTap and the digital textbook and the Jennings' eChapter, you will need to register through the CengageBrain Microsite set up just for our course. The URL for the Microsite is:**

www.cengagebrain.com/course/1098796

On CengageBrain, you will be asked for the **Course Key**. The **Course Key** for our Spring 2016 MGT 401 course is: **MTPN-LT8P-5PB2**

2. **IMPORTANT, PLEASE NOTE** - You are **not required** to purchase a paper copy of the course textbook. If you prefer to also have a paper text, however, the CengageBrain Microsite includes an option to purchase a loose-leaf copy of the Beatty/Samuelsen text combined with MindTap access for \$103.95 (you will also need to purchase the Jennings eChapter separately). The UB Bookstore should also have copies of the custom published textbook (which combines the relevant chapters of the Beatty/Samuelsen textbook and Chapter 2 of the Jennings textbook). Please note, however, that if you purchase a paper copy of the custom published textbook, **in order to complete the required online MindTap assignments** you will also need to either (a) purchase an access card for MindTap for the Beatty/Samuelsen textbook (which may be bundled with the paper copy of the custom published textbook in the UB Bookstore) or (b) acquire access to MindTap for the Beatty/Samuelsen textbook directly from Cengage. The UB Bookstore should also have access cards for MindTap and access to the digital Beatty/Samuelsen textbook (not bundled with a custom published paper textbook).
3. Additional course materials may be posted on **UBLearns** for this course. Students should check the course materials on **UBLearns** at least every 2-3 days.
4. Students are expected to be conversant on current events germane to the topics discussed in class. It is suggested that students regularly read business law and ethics related newspaper and magazine articles.

Grading

Grading will be based upon three examinations (two given during the semester and one given during the University's final examinations period), one Group Code of Ethics Assignment, one Group Project, and classroom Participation. The weight given to each is as follows:

| | <u>Percentage</u> | <u>Points Available</u> |
|----------------------|--------------------------|--------------------------------|
| Examinations: | | |
| First Exam | 19.5% | 78.0 points |
| Second Exam | 19.5% | 78.0 points |
| Third Exam | 19.5% | 78.0 points |

Assignments:

| | | |
|--|-------------|--------------------|
| MindTap Assignments (8 of 11) | 10.0% | 40.0 points |
| Group Code of Ethics Assignment | 8.0% | 32.0 points |
| Group Project (Presentation & Memorandum) | 18.5% | 74.0 points |
| Class Participation | <u>5.0%</u> | <u>20.0 points</u> |
| Totals | 100.0% | 400.0 points |

There will be no opportunity for extra credit assignments in this course.

Students often ask what numerical average in the course they need to get an A, B, etc. Although I do not make a final determination on grade cut offs until after all individual items (including the Third Exam) have been graded for the semester, I will use the following table as a starting point:

| <u>Points Earned</u> | <u>Numerical Average</u> | <u>Course Grade</u> |
|----------------------|--------------------------|---------------------|
| 370.00 – 400.00 | 92.5% – 100% | A |
| 358.00 – 369.99 | 89.5% – 92.49% | A- |
| 346.00 – 357.99 | 86.5% – 89.49% | B+ |
| 330.00 – 345.99 | 82.5% – 86.49% | B |
| 318.00 – 329.99 | 79.5% – 82.49% | B- |
| 306.00 – 317.99 | 76.5% – 79.49% | C+ |
| 290.00 – 305.99 | 72.5% – 76.49% | C |
| 278.00 – 289.99 | 69.5% – 72.49% | C- |
| 266.00 – 277.99 | 66.5% – 69.49% | D+ |
| 238.00 – 265.99 | 59.5% – 66.49% | D |
| Less than 238.00 | Less than 59.5% | F |

I may, but typically do not, vary from this table. In any event, I do not require more than the number of points earned/numerical average listed above to receive the course grade indicated.

Examinations

The dates of the **three exams** appear on the schedule below. The **First Exam** and **Second Exam** will be given in class on the dates indicated below. The date and time indicated for the **Third Exam** on the schedule below was scheduled by the University for the Final Examination in this course, but it is **not** a cumulative exam. Please consult the University's exam conflict policy regarding taking the Third Exam other than at the scheduled time. No make-up will be given for any examination absent an appropriate reason that is timely verified by proper documentation. Any exam given to a student in this course at a time other than the time during which the class is scheduled to take the exam may differ in content and/or format from the exam given to the class generally (*i.e.*, a make-up exam may differ from the exam given to the rest of the class).

Examinations are based on the course reading, lectures, class discussions, online postings, and the Group Project presentations (and related reading material).

Students for whom English is a second language are allowed to use a **TWO LANGUAGE general** (*i.e.*, **not** a law dictionary) **PAPER dictionary** to assist with translation during examinations. The use of an **electronic or content-specific dictionary** during exams is **not allowed**.

NOTE: Use of cell phones, laptops, iPads, iWatches, or electronic devices of any kind is **NOT allowed** during exams. All electronic devices are to be turned off and stored in a backpack, purse or other bag which is zipped shut or otherwise securely closed. If you have an electronic device that is visible or which can be touched or otherwise manipulated and accessed by you during an exam you **will receive a grade of zero**. There will be **no exceptions** to this rule. Electronic devices or any instruments or materials to which students have access during tests or examinations in violation of this rule or which raise concerns regarding academic integrity may be inspected by the University Police Department, followed by the filing of a report.

MindTap Assignments

All MindTap Assignments are to be completed online via MindTap and are due by the dates and times indicated on the schedule at the end of this syllabus. Although I sometimes adjust the schedule to give the entire class more time to complete a MindTap Assignment, there will be **no individual exceptions** to the due dates and times of the MindTap Assignments. If you fail to complete a MindTap Assignment on time, your grade on it will be zero (or, if partially completed, the partial score received for any correct answers that you entered, saved and submitted for grading before the due date and time of the MindTap Assignment). Some MindTap Assignments include questions from one chapter, and others include questions from multiple related chapters of the Beatty/Samuels textbook. There are 8 graded MindTap Assignments, but you will be graded on only your top 7 MindTap Assignments (*i.e.*, your lowest MindTap Assignment grade is dropped). The MindTap Assignments are to be **completed individually** by each student in the course. The number of points earned on your MindTap Assignments will be the average you earn on your top 7 MindTap Assignments multiplied by 0.4. For example, if your average on your top 7 MindTap Assignments is 100%, you will earn 40 points ($100 \times 0.4 = 40$ points) on your MindTap Assignments; if your average on your top 7 MindTap Assignments is 90%, you will earn 36 points ($90 \times 0.4 = 36$ points) on your MindTap Assignments.

Groups

At the beginning of the semester, students will be required to form groups of five (5) students per group for purposes of the Group Code of Ethics Assignment and the Group Project. The **deadline** for providing me with the names of the group members is **5 p.m. on Monday, February 1, 2016**. Both the Group Code of Ethics Assignment and the Group Project **must** be completed as part of a group. Students will **not** be permitted to complete either the Group Code of Ethics Assignment or the Group Project individually and any student who fails to join **and participate** in a group for these 2 items will receive no credit for them. In other words, completing either the Group Code of Ethics Assignment or the Group Project on your own is **not** an option.

Group Code of Ethics Assignment

The Group Code of Ethics Assignment (worth 8.0% or 32 points) will be posted on UB Learns on **Wednesday, February 3, 2016**. The assignment will involve finding and applying a company's code of ethics to answer questions with respect to a hypothetical set of facts. A full set of instructions, including the question(s) asked and the hypothetical facts will be provided in the assignment. Groups will be assigned companies for the Group Code of Ethics Assignment on a random basis. Students will need to do a small amount of online research (involving finding the assigned company's code of ethics) with respect to the assignment. Responses to the assignment should be clearly written and succinct. It is expected that the responses to the assignment will be approximately 4-8 double-spaced typewritten pages. The Group Code of Ethics Assignment must be completed in a group (see above). The Group Code of Ethics Assignment will be **due at the start of class on Wednesday, February 17, 2016. Eight (8.0) points** (*i.e.*, one-quarter of the points available on the assignment) **will be deducted from the grade on a Group's Group Code of Ethics Assignment for each day (or portion thereof) that it is handed in late.**

Group Project

The Group Project (worth 18.5% or 74 points) or will involve a 10-15 minute in class group presentation (together with a memorandum to management) regarding an actual legal and ethical dilemma that has confronted a business.

The group presentation will be made to the class and should be accompanied by an outline, such as in the form of Power Point™ presentation slides. A **paper copy** of each group's in class presentation outline **must be given to me prior to the start of the group's in class presentation. Each member of the group** will be expected to **contribute to the preparation** of the in class presentation, outline and memorandum, and to **speak substantively** about the group's topic and **field questions** during the presentation.

The presentations and outlines should be clear, concise and succinct and should address the following issues:

Facts/Background - What happened? What are the facts and background underlying the matter? Who are the relevant parties? What is the timeline of events? What evidence exists with respect to the facts? Consider including items that are relevant to, or should at least be mentioned in the context of, explaining what happened. You should also consider what relevant facts, if any, are unclear or unknown to the public at this time.

Criminal Charges - Were criminal charges brought? If so, against whom, and what were the charges? Was anyone convicted, or where do the criminal charges stand at this time? If someone was convicted, what was the punishment? Is any criminal conviction or punishment on appeal? Does it appear that anyone may be criminally charged, but has not yet been charged? If so, what criminal charges are being considered?

Civil Suits - Was anyone sued civilly? If so, who was sued, and by whom? What theories were used by the plaintiff(s) in the civil suit(s)? What were the results, or where do the

civil suits stand at this time (including was an appeal filed and/or decided)? If no one has been sued civilly yet, are civil suits likely to be filed? What legal theories (*e.g.*, negligence, products liability, breach of contract, etc.) may be used to recover damages in any potential civil suits?

Business Practice - Did the conduct involved represent good business practice? If you had been advising the business, would you have recommended proceeding in the same manner? Why or why not? Would you have recommended any alternatives? If so, explain your alternatives and reasons for them.

Code of Ethics - Does the business entity involved have a code of ethics? If so, what portions of the business' code of ethics are relevant to this matter? Did the business proceed in accordance with its code of ethics? If the business does not have a code of ethics (or if it is not available to you), what key provisions would you suggest the business include in its code of ethics to prevent this problem from occurring in the future or to guide the business through a similar problem?

Ethical Models - Using **at least two (2) of the ethical models we will discuss in class**, was the situation resolved in a way that represented good business ethics? Why or why not?

Outside research using primary sources (such as company and government agency websites, court filings and decisions, etc.) and news sources will be required in order to complete this project. **Use of Wikipedia™ (and similar sources) is not considered reliable for purposes of scholarship and should not be used or cited. Caution is also advised with respect to the use of and reliance on blogs. Information posted on a blog may or may not be true and should be separately verified. However, reference may be made to blogs for anecdotal purposes (such as to indicate reactions to how the business handled the legal and ethical dilemma).** All sources used in preparing the presentation should be listed at the end of the presentation outline, and any direct quote should be noted on the applicable slide.

I will provide a list of potential topics for the Group Project. In addition, topics may be drawn from **current or recent events**. Presentation topics will be determined in early March and will **require my prior approval**. Each group will be required to submit 3 topics and their order of preference for potential presentation topics. I will try to honor your topic preferences to the extent possible. Presentation dates will be assigned at random. Groups may trade dates with instructor consent and only upon appropriate advance notice. A schedule of groups and presentation topics will be posted on **UBLearns** as early in the semester as possible, with **presentations to begin on or about April 11, 2016**.

Not later than the beginning of the class one week before its in class presentation, each group is required to provide me with (1) a brief 1-2 page outline of the group's presentation, and (2) an electronic version (or link to a URL address) of a brief item (not more than 5 pages) of background reading regarding the group's topic, which I can post on UB Learns for students in the class to read before the group's in class presentation. **Failure to timely provide the brief outline and background reading material will result in a 4 point deduction from the Group Project grade of all group members.**

Students whose groups are not presenting during a particular class will be expected to read the posted background reading material prior to the class, attend class and participate in the discussion by asking relevant questions (which will count toward the class participation grade). In addition, **questions regarding any group presentation (and the related reading material) may be included on the Third Exam.**

In addition to the in class presentations, each group must submit a **memorandum (due by 5 p.m. on April 28, 2016)** addressed to the management of the business which encountered the legal and ethical dilemma that is the subject of that group's presentation. The memorandum should be **double-spaced**, using a 12-point font, and should **not** be longer than 5 pages (*i.e.*, not longer than 5 single-sided pages **or** 2 and ½ 2-sided pages). The memorandum should very briefly summarize what happened (including the legal and reputation results), indicate the group's opinion regarding how it was possible for the dilemma to have occurred and why the dilemma occurred, and describe the group's specific suggestions as to what practices management should adopt in order to prevent the same or a similar dilemma from occurring again in the future. Note that the memorandum must be well written and appropriately researched, with references properly footnoted or embedded in the text in parentheses. Again, **see above regarding the limited use of blogs, and inappropriateness of using Wikipedia™ (and similar sources).**

Peer Review Forms

All students will be required to submit **Peer Review Forms** with respect to his or her own and each group member's participation in the Group Code of Ethics Assignment and the Group Project. Information received on the Peer Review Forms will be taken into account in determining each group member's grade on the Group Code of Ethics Assignment and on the Group Project. **Peer Review Forms regarding the Group Code of Ethics Assignment will be due by 5 p.m. on February 17, 2016. Peer Review Forms regarding the Group Project will be due by 5 p.m. on April 28, 2016.**

Preparation and Participation

You are responsible for all reading material **prior** to the time it is discussed in class. This course is reading intensive and strong reading comprehension skills will be important throughout the semester and on examinations. In addition, any written work submitted in the course is expected to be well written. Poor writing, including incorrect spelling and bad grammar will subtract from the grade on a written assignment. If you have difficulty with written work, consult **The Center for Excellence in Writing** (contact information available at: <http://writing.buffalo.edu>) before the due date of the assignment. Whether or not you seek assistance from The Center for Excellence in Writing, the quality of the written work is ultimately the responsibility of the student(s) submitting it. **Proofreading** your written assignments before submitting them is always recommended.

Classes start promptly at the designated time. Students are expected to be in the classroom by the start of class. Students will sit according to a **seating chart** and, absent an emergency, are to **remain in attendance for the duration of class.**

Students should plan to attend class. Attendance and participation are important in learning the course material and preparing for the exams. **Class participation** will be graded based on a combination of **attendance and contributions made to class discussion**, with the greatest weight accorded to timely and relevant contributions to class discussions.

The class participation component of your grade is **your responsibility**. To earn full credit for participation, you will need to **attend class and contribute** to the discussion. Behavior that is discourteous your fellow students or to me will **reduce your participation grade**.

I do **not** permit students to use **cell phones, laptop computers, iPads or other electronic devices** during class. In addition, cell phones, pagers, watches that make a noise to signal the time, etc. must be **turned completely off** (*i.e.*, and not on vibrate) during all classes and examinations. **Exiting and re-entering the classroom during class**, participating in **text messaging**, and similar activity during class is very distracting and will significantly **reduce your participation grade**.

Class notes should be taken during lectures and class discussions. You are responsible for developing a system for taking notes on important matters covered in class. I typically make PowerPoint™ slides (which generally outline the topics included in the class lectures) available on UB Learns. However, the PowerPoint™ slides do **not** include all of the **details** of the course material that are covered on the exams. You may find the PowerPoint™ slides helpful in organizing the material, but should take notes in class to supplement the slides. You are also responsible for obtaining class notes from a classmate if you need to miss a class. I do not re-teach material covered in class to absentees.

Recordings Prohibited; Accessibility Resources

Recording of lectures, including audio and/or video, is strictly **prohibited** without the prior express, written permission of the instructor. Students instead should plan on attending each class, having completed all related reading and assignments in advance of the start of class. Students requiring accommodations, such as peer note taking or testing accommodations, should contact the University's Accessibility Resources (AR) office (<http://www.buffalo.edu/accessibility/> or (716) 645-2608) and provide me with a copy of your AR office-provided Accommodation Memo as early in the semester as possible.

Email

Email communication is not a substitute for attending class or for communicating in person or by telephone, and does not replace the use of office hours. While you are welcome to email short questions, if you have questions of a detailed or complicated nature, please stop by my office. In sending email communications, please observe the same standards that would be expected in the workplace – in other words, emails should be well written, with correct spelling, grammar, punctuation, capitalization and etiquette, and should always include the name of the sender.

Academic Integrity

Each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work and (2) to make known any violations of academic integrity by others in the university community. There is a "zero tolerance policy" for academic integrity violations.

Students who are suspected of academic dishonesty will be dealt with in accordance with University policy. See the academic integrity portion of the 2015-2016 University's Undergraduate Catalog at <http://undergrad-catalog.buffalo.edu/policies/course/integrity.shtml>.

Academic dishonesty includes, among other things, plagiarism (see below); unauthorized procurement, distribution or acceptance of examinations; or giving or receiving assistance from an unauthorized source while completing an examination or assignment.

Academic dishonesty also includes having access to unauthorized materials or devices while taking examinations, tests or quizzes. This includes cell phones, electronic devices, textbooks, notes or other materials that are not securely stowed in a backpack or bag that is zipped or fastened in a closed position or left at the front of the room. Note that it is not necessary for the instructor to prove the unauthorized device or material was actually used during the test; academic dishonesty occurs when a student has access to prohibited information sources.

Plagiarism is copying without acknowledging the source. It includes taking materials from the internet without proper attribution. To avoid plagiarism, if you insert a quote in your writing, include quotation marks and provide a reference to the source of the material you are using. If your work incorporates another's work, you also must provide a reference even if you are not using the exact language of the source on which you are relying. Plagiarism detection software may be used by individual instructors or by the University to aid in determining the originality of student work.

In this course, collaboration is allowed for the Group Code of Ethics Assignment and the Group Project, but only within a group of approximately 5 students who are submitting the Group Code of Ethics Assignment and Group Project as their joint effort. Collaboration is not allowed for the MindTap Assignments or for any examination. Collaborating with students or others when completing MindTap Assignments, or with students or others who are not members of one's own group when completing a the Group Code of Ethics Assignment or the Group Project, is academic dishonesty and will be grounds for assessment of penalties as described in the Undergraduate Catalog (see link above).

Possible University sanctions for academic dishonesty range from admonishment to expulsion from the University. Academic dishonesty in any form in this class (regardless of its magnitude in determining final grades) will be met with a grade of zero for the grading incident in connection with which the cheating occurred. This means, for example, that a student who cheats on an assignment will receive a "zero" for that assignment. A student who cheats on an exam will receive a "zero" on that exam.

Variations of this penalty, meaning sanctions less or more severe, will be applied solely at the instructor's discretion and will reflect the circumstances of the case.

In no event will a student be allowed to avoid a penalty for academic dishonesty by dropping an exam or an assignment. For example, a student who engages in academic dishonesty on a MindTap assignment will not be allowed to drop the zero earned on it.

Incompletes

In accordance with University policy, an Incomplete grade will only be provided if a significant portion of the course requirements have been completed with a passing grade and a properly documented situation beyond the student's control (*e.g.*, severe illness or family emergency) prevents timely completion of the course requirements. Dissatisfaction with a grade and course overload do not constitute grounds for an Incomplete, and any grade earned up to the point an Incomplete is granted will be included in determining the final course grade.

Legal Advice

I cannot give legal advice to students, so please refrain from asking me to do so. If you have a legal issue, you should consult another attorney.

Schedule

The schedule listed in this syllabus beginning on page 11 is tentative and may change as the semester progresses. Students are responsible for all announcements, schedule changes, additional course reading materials, etc. made during class, by email or through posting on the course web site at **UB Learns**.

| <u>Topic</u> | <u>Class Date(s)</u> | <u>Readings, MindTap Assignments & Other Information</u> |
|--|--|--|
| Introduction to the Course and Introduction to Law | January 25 & 27, 2016 | Text – Chapter 1 of Beatty/Samuels MindTap Assignment #1 due by 1 pm on Monday, February 8, 2016 |
| Business Ethics & Social Responsibility | February 1 & 3, 2016 | Text – Chapter 2 of Jennings |
| Names of Group Members | To be provided to Prof. Salzman by 5 p.m. on Monday, February 1, 2016 | |
| Group Code of Ethics Assignment | Wednesday, February 3, 2016 | Posted on UB Learns and Companies Randomly Assigned to Groups in Class |
| Dispute Resolution | February 8, 10 & 15, 2016 | Text – Chapter 3 MindTap Assignment #2 due by 1 pm on Monday, February 15, 2016 |
| Types of Law | February 17, 22 & 24, 2016 | Text – Chapters 4 & 5 MindTap Assignment #3 due by 1 pm on Monday, February 22, 2016 |
| Group Code of Ethics Assignment and Peer Review Forms Due | Wednesday, February 17, 2016 | Assignment due by start of class (<i>i.e.</i> , 2 p.m.) Peer Reviews due by 5 p.m. |
| First Exam | Monday, February 29, 2016 | Covers Introduction to Law, Business Ethics & Social Responsibility, Dispute Resolution, and Types of Law (Text Chapters 1-5), and related lectures and class discussions |

| <u>Topic</u> | <u>Class Date(s)</u> | <u>Readings, MindTap Assignments & Other Information</u> |
|--|------------------------------|--|
| Torts | March 2, 7 & 9, 2016 | Text – Chapter 6 MindTap Assignment #4 due by 1 pm on Monday, March 21, 2016 |
| Contracts & Warranties | March 21, 23, 28 & 30, 2016 | Text – Chapters 9, 10, 11 and part 13-4 of Chapter 13 (regarding “Warranties”) MindTap Assignments #5 due by 1 pm on Monday, March 28 2016 |
| Second Exam | Monday, April 4, 2016 | Covers Torts and Contracts & Warranties (Text Chapters 6, 9-11 and part 13-4 of Chapter 13 (regarding “Warranties”), and related lectures and class discussions |
| Agency Law and Group Project Presentations | April 6 & 11, 2016 | Text – Chapter 16 and reading material provided by presenting groups MindTap Assignment #6 due by 1 pm on Monday, April 18, 2016 |
| Forms of Doing Business and Group Project Presentations | April 13, 18, 20 & 25, 2016 | Text – Chapters 19 & 20 and reading material provided by presenting groups MindTap Assignment #7 due by 1 pm on Monday, April 25, 2016 |
| Securities Regulation and Group Project Presentations | April 25, 27 and May 2, 2016 | Text – Chapter 21 and reading material provided by presenting groups MindTap Assignment #8 due by 1 pm on Monday, May 2, 2016 |

| <u>Topic</u> | <u>Class Date(s)</u> | <u>Readings, MindTap Assignments & Other Information</u> |
|---|---|---|
| Antitrust Law | May 2 & 4, 2016 | Text – Chapter 22 No MindTap Assignment , but practice Antitrust-related questions will be made available on MindTap |
| Group Project Memorandum and Peer Review Forms Due | By 5 p.m. on Thursday, April 28, 2016 | |
| Third Exam | As per the UB HUB, Exam 3 will be held on Monday, May 9, 2016, at 3:30 p.m. in Norton 218. You will have 2 hours to complete Exam 3, so it will end at 5:30 pm (<u>not</u> at 6:30 pm as in indicated on the HUB). | Covers Agency Law, Forms of Doing Business, Securities Regulation, and Antitrust Law (Text Chapters 16 and 19-22), and related lectures and class discussions and the Group Project Presentations (and related reading material) |