

SAMPLE SYLLABUS

This document is published as an indication of what is typically taught in this course. Instructors have the responsibility of deciding on topics to be omitted, additional topics to be included and the emphasis, ordering and pacing of presentation.

Course Number: **MTH 121**
Course Title: **Survey of Calculus and Its Applications I**
Credit Hours: **4.0**
Textbook: **L. Goldstein, D. Schneider, D. Lay, and N. Asmar, *Calculus and Its Applications*, 4th custom UB edition.**
 4th custom UB edition consists of chapters 1-10 and 12 of the standard 13th edition.
Prerequisites: NYS Regents Course B, or ULC 148, or MTH 115.
Notes: This is the first course in a 2-semester sequence of calculus for students of social, biological, and management sciences.

This schedule is written for 13 weeks of instruction. In a typical semester there are 14 teaching weeks, thus some flexibility is built in.

Week	Sections	Topics
1	0.1-0.5, 0.6	Functions. Some important functions. Algebra of functions. Zeros - the quadratic formula and factoring. Exponents and power Functions. <i>Functions and Graphs in Applications(optional)</i> .
2	1.1-1.5	Slope of a straight line. Slope of a curve at a point. Limits and the derivative. Differentiability and continuity.
3	1.6 -1.8	Some rules for differentiation. More about derivatives. The derivative as a rate of change.
4		Review and Midterm Exam I.
5	2.1 -2.3	Describing graphs of functions. First and second derivative rules. Curve sketching (introduction).
6	2.4-2.6	Curve sketching (conclusion). Optimization problems.
7	2.7, 3.1-3.3	Applications of calculus to business and economics. Product and quotient rules. Chain and general power rules. Implicit differentiation and related rates.
8		Review and Midterm Exam 2.
9	4.1-4.3	Exponential functions. The exponential functions e^x . Differentiation of exponential functions
10	4.4-4.6	The natural logarithm. The derivative of $\ln x$. Properties of the natural logarithm function.
11	5.1-5.4	Applications of the Exponential and Natural Logarithm Functions
12	6.1-6.3	Antidifferentiation. The definite integral and area under a graph.
13	6.4-6.5	Areas in the xy-plane. Application of definite integrals.

Student Learning Outcomes for MTH 121 Survey of Calculus and Its Applications I

Assessment measures: weekly homework assignments, 2 midterm exams, final exam.

At the end of this course a student will be able to:	Assessment
<ul style="list-style-type: none"> - recognize linear, polynomial, rational, and power functions, understand their basic properties and know how to evaluate them - compute zeros of quadratic functions 	HW #1 Midterm 1 Final Exam
<ul style="list-style-type: none"> - compute limits of algebraic functions graphically, numerically, and algebraically - interpret the derivative graphically the slope of the tangent to the graph of a function and algebraically as the limit of difference quotients - compute derivatives of basic algebraic functions 	HW #2, 3 Midterm 1 Final Exam
<ul style="list-style-type: none"> - use limits and derivatives to construct, analyze, and interpret the graph of a function - use derivatives to analyze and solve applied optimization problems 	HW #4, 5 Midterm 2 Final Exam
<ul style="list-style-type: none"> - compute the first and higher order derivatives using derivative rules, including the chain rule and implicit differentiation 	HW #6 Midterm 2 Final Exam
<ul style="list-style-type: none"> - simplify algebraic expressions involving exponents and logarithms - compute differentials of exponential and logarithm functions - use exponential functions and logarithms in problems involving compound interest rates, and exponential growth and decay 	HW #7, 8, 9 Final Exam
<ul style="list-style-type: none"> - compute indefinite and definite integrals of basic functions using anti-derivative rules and the fundamental theorem of calculus - represent area as a definite integral and interpret the result in applications 	HW #10 Final Exam

This course satisfies UB's Mathematics General Education requirement. By achieving its learning outcomes students are also achieving the learning outcomes of the SUNY Mathematics General Education requirement (http://www.suny.edu/provost/academic_affairs/LearningOutcomes.cfm).