



University at Buffalo
The State University of New York

Department of Philosophy
College of Arts and Sciences

World Civilization II — UGC 112LR-J — Spring 2013
Course Information and Schedule
Professor William H. Baumer

This survey of the development of societies from 1500 to 2000 considers the changes and interplay of their major components: agriculture, arts and crafts, technologies and sciences, economic systems, social and political structures, religious and philosophical beliefs. Their impacts on one another, their consequences for the shape and state of present societies, and their significance for understanding the world in the 21st Century are the foci of this overview. Course goals are to provide knowledge of major developments in the history of societies since 1500 and the consequences of these in the 21st Century.

Scores and grades are determined by three exams, a research essay, and recitation section participation. Lectures and recitation attendance is required.

1. Instructors:

The instructor is Prof. Baumer, Philosophy; assistant instructors are Mr. Brendan Cline, Mr. Benjamin Lawrence, and Mr. Robert Mentyka, Philosophy. Their offices, telephones, and net addresses are:

Prof. Baumer	136C Park Hall	645-0164	whbaumer@buffalo.edu
Brendan Cline	159 Park Hall	645-0169	bcline@buffalo.edu
Benjamin Lawrence	159 Park Hall	645-0169	blawrenc@buffalo.edu
Robert Mentyka	159 Park Hall	645-0169	rmentyka@buffalo.edu

Prof. Baumer's office hours are: 14:15 - 15:30 Tuesdays and Thursdays, 14:00 - 14:45 Wednesdays, and by appointment.

2. Texts and Readings:

The course texts and readings, available at the University Bookstore, are:

Albert M. Craig, William A. Graham, Donald Kagan, Steven Ozment, Frank M. Turner, *The Heritage of World Civilizations*, v.2, 9th edition, © 2011, Pearson Prentice Hall, Upper Saddle River, New Jersey, ISBN 0205803474, paperback

Arnold Pacey, *Technology in World Civilization*, MIT Press, Cambridge, Massachusetts, ©1990, 1991, ISBN 0202660725, paperback

W. H. Baumer, ed., *World Civilization II, Readings, 1500 A.D. to Present, UGC 112LR-J — Spring 2013*, photocopies

3. Course Topics and Schedule:

Topics with associated readings are listed with the dates they will be considered. Readings in *The Heritage of World Civilizations* are prefixed with 'HWC', in *Technology in World Civilization* with 'TWC', in *Readings* with 'R'. The schedule, including the 1st and 2nd exam dates, may be adjusted.

15 January: Introduction; World at 1500; Renaissance and Reformation — HWC 15, 16
Expansion, Conquest, Exploitation, 1500 - 1650; Africa and Slavery — HWC 14, 17

22 January: China to 1800; Japan to 1800, Korea, Vietnam — HWC 18

29 January: Gunpowder Empires — TWC 5; West Asia to 1800; India to 1800 — HWC 20
Europe, 17th C; Absolutism in Europe — HWC 19

5 February: Scientific Revolution — HWC 21; Technology 1550 - 1750 — TWC 6
Constitutionalism — HWC 19; J. Locke, *Civil Government* — R 1

12 February: Enlightenment; Enlightened Absolutism — HWC 19, 21

14 February: 1st Exam; 11:00 – 11:50, 110 Knox

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- 19 February: U.S. Independence — HWC 22; *Declaration of Independence* — R 2; *Constitution*; — R 3
French Revolution and Napoleon; Latin America — HWC 22, 23
- 26 February: 3 Industrial Movements 1700 - 1815 — TWC 7; Industrial Revolution — HWC 20, 24
Smith, *Wealth of Nations* — R 4; Marx and Engels, *Manifesto* — R 5
- 5 March: Europe 1815 - 1914 — HWC 23, 24
Canada — HWC 23; Latin America to 1940 — HWC 25; Guns and Rails — TWC 8
- 19 March: Railroad Empires — TWC 9; Central and West Asia, India, Africa to 1945 — HWC 25
U.S. to 1914 — HWC 23, 24; A. Lincoln, *Gettysburg Address*, *2nd Inaugural Address* — R 6;
T. Roosevelt, *Autobiography* — R 7
- 26 March: 2nd Exam; 11:00 – 11:50, 110 Knox
- 28 March: Imperialism and World War I — HWC 28; Scientific Revolutions — TWC 10
- 2 April: Versailles, Wilson, *14 Points* — R 8
Depression and Dictatorships — HWC 29
- 9 April: Hitler, *Mein Kampf* — R 9; Asia to 1945 — HWC 27
World War II — HWC 30
- 16 April: West post 1945, Cold War and Aftermath — HWC 31
East Asia post 1945 — HWC 32
- 23 April: Latin America, Africa, Central and West Asia post 1945 — HWC 33
World at 2000; Summary
- 3 May: 3rd Exam; 12:00 – 13:00, 110 Knox

4. Recitation Section:

Recitation sessions provide opportunity for questions about readings and lectures. The sessions include discussions of the topics listed in "World Civilization II, Spring 2013, Discussion Topics". You are to prepare a brief [1 page] printed discussion of each week's topic and submit that at the recitation session. Your written discussions and participation in recitation sessions will be assessed and determine 20% of your total course score [*cf.* §7].

5. Exams:

Each of the three one-hour exams has two major parts. The first is fifteen questions, each to be answered with a few words or phrases. The second is four discussion questions, of which any two are to be answered with essays; there is no additional credit for answering more. Each exam addresses the immediately preceding segment of the course.

If, due to illness, other emergency or participation in a UB co-curricular activity, you are unable to write an exam as scheduled, an alternate exam will be provided to be written during University office hours at the Philosophy Department's offices. Once you begin writing an exam, you may not request an alternate. To request an alternate exam, contact Prof. Baumer at a lecture or by electronic mail to whbaumer@buffalo.edu; specify the time, day and date [8:30-16:30, Monday - Friday], preferably within 10 days after the class exam, when you propose to write the alternate exam. Your request will be acknowledged by notice to you of the time, day, date and location of your alternate exam.

6. Research Essay:

Your research essay is to address a topic or issue within the scope of the course. It may address a topic considered in course lectures, discussions, or readings, but its content must then *significantly* go beyond the lectures, discussions or readings. There are two steps in the development of this:

1. You should submit a one-paragraph specification of the proposed essay topic with a basic bibliography listing at least four sources for the essay to your recitation instructor for review and approval by 21 February 2013. Approval of your proposal ensures that your completed essay will not be penalized as unsatisfactory in topic or scope. If after having a topic approved you decide to change that, you should submit a revised proposal. Proposals may be submitted by electronic mail.

2. You may submit a draft of your essay to your recitation instructor for comments and suggestions. If you choose to do this, submit your draft not later than 28 March 2013 to allow time for review and modifications.

You should plan an essay of at least 2,000 words [8 pages, 12-pitch font, double-spaced]. *This is a guide* based upon the length usually needed to state and discuss a topic cogently, not a criterion for scoring your essay. Your essay will be scored on the basis of its organized and informative presentation of its topic. All quotations must be acknowledged and all references listed. Your essay must be accompanied by an outline and by copies of notes used in its preparation; the notes must include identification of their sources and clearly support the text of the essay.

An essay submitted without an outline and supporting notes may be considered plagiarized and result in a course grade of 'F' [cf. §10].

Your research essay is due 19 April 2013.

7. Grades:

There are five components of your course score: three exams, recitation essays and participation, and research essay. Each of these five is scored on a scale of 0 to 100; your total score for the course will be between 0 and 500. Your course grade is primarily determined by your total score, but is subject to these conditions:

- Failure to write an exam or to submit the research essay will result in a course grade of 'F'.
- Plagiarism will result in a course grade of 'F', possibly more: *cf.* §10.
- Excessive absences will result in a reduced course grade and may result in a grade of 'F' [*cf.* §8].

The distribution of grades in this course, *i.e.*, numbers and proportions of 'A's', 'B's', *etc.*, is not predetermined.

Scores and grades are not posted. Your scored 1st and 2nd exams will be returned at a subsequent recitation session; a schedule correlating exam scores with grades that would be assigned if based only on that exam will be announced at this session. Your research essay and 3rd exam will be mailed to you with scores and course grade if you provide a 9x12" self-addressed stamped envelope [postage at least \$1.72 for 5 ounces, 1st class mail; add \$0.20 for each additional ounce]. Essays and exams not mailed will be held for one semester and may be picked up at Prof. Baumer's office.

World Civ II is a controlled enrollment course; cf. §11 regarding this and course repetition.

8. Attendance:

Attendance will be checked at each lecture and recitation session. Absence from more than 6 class sessions, including both lectures and recitations, is grounds for a reduction of your course grade and may result in a course grade of 'F'. The 6 "allowed" absences *include* any due to illness, emergencies, University activities, or any other reason, whether or not "excused". To inform an instructor of an absence by electronic mail, send the notice to his internet address.

9. Listserv:

You are subscribed to ugc112j-list@listserv.buffalo.edu, the course listserv, with your UB internet address. The listserv is for discussion of topics raised or suggested by lectures, recitations and readings, for questions to other students or the instructors, and for announcements or information by the instructors. Postings go to the instructors and all students in the course. You can send electronic mail to the listserv only from your subscription address; if you forward your UB electronic mail to a second address, you will receive postings but will not be able to post from that second address.

Do not post personal requests or information [e.g., a request for an alternate exam, a notice of absence, a research essay proposal] to the listserv. Send these to the internet address of Prof. Baumer or your recitation instructor.

Never include your UB person number or social security number in a listserv posting; neither is needed in a note to an instructor.

Subscribers are the course instructors and students; no one else may post to it; Prof. Baumer alone has access to list addresses. Abuse or misuse may result in termination of your subscription.

Prof. Baumer will read postings and answer questions. To pose something to Prof. Baumer privately, send it to his internet address, not the listserv. Information or announcements posted by Prof. Baumer will be repeated at the beginning of the immediately following lecture.

Postings to the listserv as well as electronic mail to an instructor should include your name [not merely your internet address] in the "from" line or in a signature block so recipients know who is the sender. Prof. Baumer may not reply to electronic mail whose sender is not thus identified.

This course does not employ UBLearns.

10. Plagiarism:

Plagiarism is taking someone else's writings, ideas, *etc.*, and passing them off as one's own. The use of notes, other students' answers, or any other "aids" during exams is also plagiarism. The use of material written by someone else for the contents of a research essay or other writing assignment is plagiarism, except for quotations whose sources are identified. Providing answers or other aids to a student during an exam is assisting plagiarism, as is providing text of a research essay or other writing assignment.

You are expected to be familiar with and abide by UB's academic integrity policies [*cf.* UB's 2012-13 *Undergraduate Catalogue*: <http://undergrad-catalog.buffalo.edu/policies/course/integrity.shtml>].

Plagiarism detection software may be used to aid determining the originality of student work.

The instructors may confiscate *any* materials, equipment, or other items, including notebooks, briefcases, purses, backpacks, cell phones, recording devices, personal data assistants and computers, apparently being used to plagiarize or assist plagiarizing.

Plagiarism or assisting plagiarism will result in a grade of 'F' for the course and notice on file with the Vice Provost for Undergraduate Education for the duration of your studies at UB. Such actions may also result in formal charges and permanent notation in your UB record. If egregious or repeated, they may result in suspension or expulsion from UB.

11. Controlled Enrollment Course:

World Civilization II, UGC 112, is a controlled enrollment course, *i.e.*, enrollment is restricted by the available student positions, and self-registration for a controlled enrollment course in any Fall or Spring semester is available only to students taking that course for the first time. Repeat enrollment may be difficult or impossible in a Fall or Spring semester; a student seeking to repeat a controlled enrollment course should plan to register for and do this in a UB summer session. Repeat enrollment is enrollment by a student who previously enrolled in the course at UB or transferred an equivalent course to UB and for which course the student has a grade of 'A', 'B', 'C', 'D', 'F' or qualified value thereof [*e.g.*, 'A-', 'D+'], or a grade of 'P', 'S', 'U', 'I', 'J', 'N', or 'R'. A student may self-register to repeat a controlled enrollment course in a Fall or Spring term only if the student's grade of record for the previous enrollment is 'W', *i.e.*, administrative withdrawal.

Approaching any controlled enrollment course with the view that you can resign or take a bad grade and then repeat the course to supersede your poor initial performance is not recommended.